

Cleveland Heights-University Heights
STUDENT EXIT FORM SFY 2012 (2011-2012)

Exit date: ____/____/____

Name: _____
Last
First
M.I.
Maiden or other former name

Social Security #: ____ - ____ - ____ GED Security #: ____ - ____ - ____ Site: _____ Instructor: _____

Reasons for attending		GOALS	Exit goal achieved (mark all that apply)
Primary	Secondary		
<input type="radio"/>	<input type="radio"/>	Improved basic skills	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Improved English language skills (ESOL)	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Obtained a job	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Retained or improved a job	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Earned GED or secondary school diploma	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Entered postsecondary education or training	<input type="radio"/>
	<input type="radio"/>	Decreased public assistance received	<input type="radio"/>
	<input type="radio"/>	Obtained citizenship skills	<input type="radio"/>
	<input type="radio"/>	Passed citizenship test	<input type="radio"/>
	<input type="radio"/>	Registered to vote or voted for the first time	<input type="radio"/>
		Increased involvement in community activities	<input type="radio"/>
		Obtained Stackable Pilot certificate <i>Basic:</i> certificate # _____ date issued: _____ <i>Advanced:</i> certificate # _____ date issued: _____ <i>Oral Comm.:</i> certificate # _____ date issued: _____	<input type="radio"/> <input type="radio"/> <input type="radio"/>
		Obtained National Career Readiness Credential _____	<input type="radio"/>
	<input type="radio"/>	Other (specify: _____)	<input type="radio"/>

Reasons for leaving
<p>Why did the student leave the program? (mark all that apply)</p> <ul style="list-style-type: none"> <input type="radio"/> Met primary goal <input type="radio"/> Met secondary goal <input type="radio"/> Met academic goal (<i>if other than primary or secondary goal</i>) <input type="radio"/> Class closed <input type="radio"/> Family problems <input type="radio"/> Illness/incapacity <input type="radio"/> Instruction not helpful <input type="radio"/> Lack of child care <input type="radio"/> Lack of transportation <input type="radio"/> Moved <input type="radio"/> Lack of interest <input type="radio"/> Time and/or location of services not convenient <input type="radio"/> Unknown/cannot locate or contact <input type="radio"/> Other (specify: _____)

Family Literacy goals (for students in Family Literacy programs only)			
	<input type="radio"/>	Increased involvement in children's education	<input type="radio"/>
	<input type="radio"/>	Increased involvement in children's literacy-related activities	<input type="radio"/>

Total hours attended _____

Placement level		Exit level	
ABE	ESOL	ABE	ESOL
<input type="radio"/> Beg. Lit. <input type="radio"/> Beginning <input type="radio"/> Low Int <input type="radio"/> High Int <input type="radio"/> Low ASE <input type="radio"/> High ASE	<input type="radio"/> Beg.Lit. <input type="radio"/> Low Beg. <input type="radio"/> High Beg. <input type="radio"/> Low Int. <input type="radio"/> High Int. <input type="radio"/> Advanced	<input type="radio"/> Beg.Lit. <input type="radio"/> Beginning <input type="radio"/> Low Int <input type="radio"/> High Int <input type="radio"/> Low ASE <input type="radio"/> High ASE	<input type="radio"/> Beg.Lit. <input type="radio"/> Low Beg. <input type="radio"/> High Beg. <input type="radio"/> Low Int. <input type="radio"/> High Int. <input type="radio"/> Advanced

Exit level status	
<p>Exit level status</p> <p>Completed a level</p> <ul style="list-style-type: none"> <input type="radio"/> And left <input type="radio"/> And advanced to a higher level <input type="radio"/> Separated before completing a level <input type="radio"/> Progressing at the same level 	<p>Assessment used to determine level completion</p> <p>List assessment used _____ (Assessment must be entered into ABLELink)</p>